

Graduated Response Model Chart
for
Manchester Public Schools
Revised as of 2011

	Types of Behavior	Intervention Options
Classroom Interventions	Class cuts Disruption to Educational Process Tardy to class Leaving classroom w/o permission Defiance Failure to attend teacher detention Disrespect of peers/adults Offensive language	Offer student choices Use positive redirection Provide age appropriate rationales for why Role-play/model expectations Enlist parents for support Teacher Detentions that open up discussions about appropriate behaviors Parent, student, teacher meeting Parent contact Refer to Student Assistant Team Mediation Disciplinary action when needed per code of conduct Create behavioral contracts or behavioral plans
School Administration Interventions	Threatening Possession of illegal substance Smoking Discriminatory slurs Fighting Bus Behaviors Bullying Major Defiance of authority Vandalism Theft Excessive absences from school/truancy Leaving school grounds Disruptive behaviors	Student Assistant Team Referral to student support services (i.e. social worker, guidance counselor..) Conference with student and parent Verbal warning Parent contact Mediation referral Therapeutic group referral Referral to counseling Letters sent home Referral to School Attendance Review Board Referral to School Safety Review Board Behavioral Intervention Plans Loss of school privileges Referral to Restitution/Community Service program Office Detentions "Play by the Rules" program ISS/OSS Consult building resource officer
Assessment and Service Provision	Substance abuse Multiple behavioral concerns Multiple suspensions Violent behaviors Truancy	Therapeutic groups Substance abuse groups 1 to 1 counseling Mentoring Support Behavioral intervention plan Consult experts Parent programs
Law Enforcement Interventions	Theft or possession of stolen goods Robbery Fighting that resulting in injury Bullying Harassment Possession or sale of illegal substance Tobacco violation Possession of weapon Threats Excessive disruption to educational process	Verbal/Written warning 1 to 1 counseling Mentoring Referral to restitution/community service program Referral to School Safety Review Board Ticket/fine Parent contact/meeting Referral to diversionary program Arrest